

Investing for Success

Under this agreement for 2022 Hermit Park State School will receive



This funding will be used to achieve:

- Zero Prep students on PM 0/1 (Reading diagnostic assessment)
- Prep-Y4 88% ≥PM benchmark
- Y5 & Y6 75% ≥SoundWaves benchmark (Spelling diagnostic assessment)
- ≥92% Humanities and Social Sciences Level of Achievement A C
- ≥94% Science Level of Achievement A C

Our initiatives include:

- 1. Embed capability of whole staff in literacy (reading and spelling) through instructional coaching, intentional collaboration and targeted professional development (Hargreaves & Fullan, *Professional Capital*)
- 2. Provide targeted, needs based intervention and support to maximise one year of learning for one year of teaching, with a focus on early years and inclusion (Hattie et al)
- 3. Develop a whole school approach to inquiry learning (Australian Curriculum *Critical & Creative Thinking*; Kath Murdoch *The Power of Inquiry*)

Our school will improve student outcomes by:

- \$202,266 Provide staffing and release time to support literacy coaching, planning, curriculum, assessment and reporting to achieve targets and improve student outcomes
- \$120,000 Provide additional Student Inclusion Team support for case management, targeted intervention and classroom high impact strategies working collaboratively with classroom teachers
- \$20,000 Provide staffing and release time to support inquiry coaching, planning, curriculum, assessment to improve student outcomes; engage with expert/partner school in Kath Murdoch approach to Inquiry
- \$10,000 Temporary trial of environmental sustainability role to support enactment of Inquiry learning

Natalie Taylor Principal Hermit Park State School

Radamata

Kristina Balanzategui School Council Chair Hermit Park State School



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.