



Hermit Park State School Annual Implementation Plan 2021

Teachers' Teaching Creating reflective teachers utilising evidence based practices
Students' Learning Embed the Hermit Park State School Writing program
Leaders Leading Maximising collegial expertise

Literacy – Writing, Spelling and Vocabulary

Actions	Targets	Timelines	Responsible Officer/s
Embed capability of whole staff to improve student writing <i>across learning areas</i> through instructional coaching and targeted professional development	≥88% students LOA A-C Science ≥91% students LOA A-C HASS	Each term	Writing/Pedagogy Lead Literacy Mentors
Engage in systematic moderation practices across curriculum learning areas to confirm and quality assure levels of achievement	≥88% students LOA A-C English/Science ≥91% students LOA A-C HASS	Each term	Principal
Provide consistent, focused and intensive teaching in order to improve student spelling and vocabulary within their writing	Sound Waves Diagnostic Test – percentage improvement	Each semester	Spelling Action Group Spelling Lead Literacy Mentor

Teachers' Teaching Purposeful, engaging, innovative learning creating curious, lifelong learners (Enhance assessment/moderation practices; Project-based/Inquiry learning)
Students' Learning Growing effective learners who own their learning journey (Assessment literate learners who understand how to be successful; Targeted strategies to lift the outcomes of our top performing students)
Leaders Leading Maximising collegial expertise

Critical and Creative Thinkers

Actions	Targets	Timelines	Responsible Officer/s
Continue to develop Australian Curriculum informed, inquiry/project based learning opportunities within the school curriculum	2021 SOS Students S2057 <i>Schoolwork challenges me to think</i> 95%	End Sem 1	Head of Department – Curriculum
Collaboratively engage in action learning/short term data cycles to identify and verify the effectiveness of teaching and learning to improve top performers	≥16% students LOA A English ≥16% students LOA A Science	Each term	Leadership Team
Provide support to assist teachers in building differentiation practices and strategies to utilise thinking skills targeted at top performers	≥16% students LOA A English ≥16% students LOA A Science ≥19% students LOA A Maths	Each term	Head of Department - Curriculum
Provide support to assist teachers in building pedagogical practices to promote student learning literate practices	2021 SOS Teaching Staff S2112 <i>Confidence in evidenced based teaching & learning practices</i> 100%	Each term	Writing/Pedagogy Lead Literacy Mentors

Teachers' Teaching Creating reflective teachers utilising evidence based practices
Students' Learning Resilient 21st Century learners designing our global future (Wellbeing and Behaviour)
Community Collaborating Maximising student learning and enjoyment through quality relationships
Community Collaborating Transitioning our students successfully

Wellbeing

Actions	Targets	Timelines	Responsible Officer/s
Build capability of whole staff in the implementation of the Health Curriculum and the Learning and Wellbeing Framework through targeted professional development	2021 SOS Students S2056 <i>I feel accepted</i> 95%	End Term 3	Deputy Principal Senior Student Inclusion Team
Enhance a networked and school based systems approach to build upon transition programs (Early Years and Secondary)	AECD 2021 Social/Emotional against Early Years school behaviour data P-2 improvement in Early Start	End Term 3	Deputy Principal Early Years Deputy Principal Senior

Endorsement This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

School Council Chair

Assistant Regional Director

