## Hermit Park State School
### Annual Implementation Plan 2020

### Teachers’ Teaching
Creating reflective teachers utilising evidence based practices

### Students’ Learning
Growing effective learners who own their own learning journey

### Students’ Learning
Embed the Hermit Park State School Writing program

### Explicit Improvement Agenda

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<th>Actions</th>
<th>Targets</th>
<th>Timelines</th>
<th>Responsible Officer/s</th>
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</table>
| Embed capability of whole staff to improve student writing across learning areas and targeted professional development | ≥88% students LOA A-C English/Science
≥91% students LOA A-C HASS | Each term | Heads of Curriculum
Writing Lead Learners |
| Provide consistent, focused and intensive teaching in order to improve precise areas of student writing such as Spelling / Vocab | ≥15% students LOA A English
≥15% students LOA A Science | Each term | Heads of Curriculum
Spelling PLC |
| Collaboratively engage in action learning/short term data cycles to identify and verify the effectiveness of precise writing improvement strategies | NAPLAN Writing Markers
Literacy Continuum/Progression clusters
Words Their Way scale or other measure | Each term | Leadership Team |
| Support teachers in differentiation practices and strategies to utilise thinking skills targeted at top performers | ≥15% students LOA A English
≥15% students LOA A Science
≥17% students LOA A Maths | Each term | Heads of Curriculum |

### Teachers’ Teaching
Purposeful, engaging, innovative learning creating curious, lifelong learners

### Students’ Learning
Resilient 21st Century learners designing our global future

### Leaders Leading
Maximising collegial expertise

### Technologies (STEAM)

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| Embed capability of whole staff in Technologies Curriculum through instructional coaching and targeted professional development | 2020 SOS Teaching Staff
S2112. Confidence in knowledge of AC 100%
2020 SOS Teaching Staff
S3213 School encourages coaching and mentoring 100% | End Term 3 2020 | Tech Ambassador
STEM Lead Learners |
| Continue to develop Australian Curriculum informed, inquiry/project based learning opportunities within the school curriculum | 2020 SOS Students
S2057 Schoolwork challenges me to think 95% | End Term 2 2020 | Tech Ambassador
Heads of Curriculum |

### Teachers’ Teaching
Creating reflective teachers utilising evidence based practices

### Community Collaborating
Maximising student learning and enjoyment through quality relationships

### Learning and Wellbeing

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| Build capability of whole staff in the implementation of the Health Curriculum and the Learning and Wellbeing Framework through targeted professional development | 2020 SOS Teaching Staff
S2112. Confidence in evidenced based teaching & learning practices 100%
2020 SOS Students
S2056 I feel accepted 95% | End Term 3 2020 | Deputy Principal
HPE Teacher
Student Inclusion Team |

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Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Signed: Principal
School Council Chair
Assistant Regional Director

[Queensland Government Logo]