

## Hermit Park State School Annual Implementation Plan and School Improvement Priorities

Teachers' Teaching Build expert teacher teams in Pedagogies					
Actions	Targets	Timelines	Responsible Officer/s		
Execute revised whole school pedagogical framework	Revised Pedagogical framework endorsed by LCC	End Sem 1 2018	Pedagogy HoC/Deputy Principal P-2		
Pedagogy PLC team drive whole school pedagogy development in school and determine impact through collaborative inquiry and co-learning	PLC goals achieved	End term 3 2018	Deputy Principal P-2		
Prep and Year 1 teams participate in AAP intensive coaching and targeted professional development (min one coaching focus to be writing)	100% of Prep and Y1 staff participation	End Sem 2 2018	Pedagogy HoC/Deputy Principal P-2		
Formalise AAP planning and documentation expectations for P-2 for 2019	AAP planning documents published and trialled	End term 3 2018	Deputy Principal P-2		

Teachers' Teaching Develop a consistent approach to P-2 progress and development					
Actions	Targets	Timelines	Responsible Officer/s		
Develop consistent tracking tool inform '1 year of teaching and learning for 1 year of growth' that considers Early Start and uses literacy continuum	Tracking tool/s 85% student show min 1 years growth	End term 3 2018	Deputy Principal P-2/ P-2 year team leaders/ Transition Support Officer		
Use transition statements consistently across prep team to inform start points		End term 1 2018	Deputy Principal P-2/ Transition Support Officer		

Students' Learning Build expert teacher teams in school writing program					
Actions	Targets	Timelines	Responsible Officer/s		
Writing PLC team drive high yield writing strategies implementation and determine impact through collaborative inquiry and co-learning	% LOA A-C English / % LOA writing tasks PLC team average above school average; School based data collection shows minimum 1 year improvement for marker students	Each Term	Heads of Curriculum		
Formalise high yield writing strategies for whole school for 2019	Writing support documents published and trialled	End term 3 2018	Heads of Curriculum and PLC Writing team		
Build capability of whole staff in the writing program through intensive coaching and targeted professional development	≥86% students LOA A-C English/Science ≥13% students LOA A English	End Sem 2 2018	Heads of Curriculum		

Students' Learning Build expert teacher teams in assessment literate learners (ALL)				
Actions	Targets	Timelines	Responsible Officer/s	
ALL PLC team drive explore and shape high yield ALL strategies through collaborative inquiry and co-learning	PLC goals achieved; % LOA A-C PLC team class average above non-PLC average	Each Term	Principal	
Formalise consistent high yield ALL strategies for whole school for 2019	Pedagogy framework updated and strategies trialled	End term 3 2018	Principal/PLC ALL Team	

**Endorsement** This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal School Council Chair Assistant Regional Director

