

Investing for Success

Under this agreement for 2018

Hermit Park State School will receive

\$318,594*

This funding will be used to

Target	Measures
Improve the English achievement of current students by 2019 through a focus on P-6 Writing and Early Years Literacy	<p>Goal:</p> <ul style="list-style-type: none"> • ≥86% of all students achieve A-C level of achievement in English • ≥13% students achieve A level of achievement in English • Increase NAPLAN Upper Two Bands year 3 Writing from 54.4% (average of past 3 years) to 57% • Increase NAPLAN Upper Two Bands year 5 Writing from 18.8% (average of past 3 years) to 22% <p>Baseline:</p> <ul style="list-style-type: none"> ○ English %C or better All Students, (aver 2017) : 85% ○ English %A All Students, Sem 1/2 (2017) : 8.7% / 16.4% ○ Year 3 Writing U2B data (2017) : 50% ○ Year 5 Writing U2B data (2017) : 7.7% <p>Comparison:</p> <ul style="list-style-type: none"> ○ English A-E and NAPLAN Writing NMS data from Similar Queensland State Schools (SQSS) <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Number of Indigenous/SWD students identified as below benchmark in Writing and Reading ○ NAPLAN pre-test ○ Individual teacher formative and folio evidence ○ Movement on P-10 Literacy continuum ○ English A – E data

Our initiatives include

- Develop and implement a common process based model of writing that includes a data based tracking cycle. (Research Basis - Michael Halliday (systemic linguistic model); Beverley Derewianka (Approximation of control over genre); Faces on The Data (Sharrat and Fullan) – Strategy - Case Management; Leading Collaborative Learning (Sharrat and Planche))
- Develop and implement consistent Early Years tracking with a focus on literacy (Research basis – A. Faces on The Data (Sharrat and Fullan) – Early Intervention, B. EQ Early Start suite and Literacy Continuum, C. Age Appropriate Pedagogies – Education Queensland)

Our school will improve student outcomes by

- \$124,000 Employing two 1.0 FTE HoC's to lead curriculum, assessment and reporting strategies and drive improvement to achieve target outcomes.
- \$170,000 Employing Teacher Aides to support Reading and assist with Literacy tracking in years P-2.
- \$20,000 Employing Speech Pathologist in Cluster to assist with Reading intervention and support across school.
- \$4,594 Providing targeted, expert professional development for staff to support implementation of school plan.



Natalie Taylor
Principal
Hermit Park State School



Andrea Shackell
School Council Chair
Hermit Park State School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Queensland
Government