



Hermit Park State School Annual Implementation Plan 2019

Teachers' Teaching Creating reflective teachers utilising evidence based practices
Students' Learning Growing effective learners who own their own learning journey
Students' Learning Embed the Hermit Park State School Writing program

Writing

Actions	Targets	Timelines	Responsible Officer/s
Build capability of whole staff in the writing program through instructional coaching and targeted professional development	≥87% students LOA A-C English/Science	End Sem 2 2019	Heads of Curriculum Writing Lead Learners
Provide focused and intensive teaching targeted at top performers in order to improve the quality of their demonstrations of learning	≥14% students LOA A English ≥14% students LOA A Science	Each term	Leadership Team
Facilitate the organisation and focus of action learning/short term data cycles to identify and verify the effectiveness of strategies	≥87% students LOA A-C English/Science	Each Term	Leadership Team
Explore opportunities for further collaboration with partner school/s in key areas including planning and moderation	Quality Assured Outcomes	End Sem 1 2019	Heads of Curriculum

Teachers' Teaching Creating reflective teachers utilising evidence based practices
Students' Learning Resilient 21st Century learners designing our global future
Leaders Leading Build capability of teaching staff with new and emerging curriculum

Technologies

Actions	Targets	Timelines	Responsible Officer/s
Drive implementation of Technologies Curriculum and determine success through collaborative inquiry	Inquiry outcome measures met	Each Term	Tech Ambassador Heads of Curriculum ICT's Coordinator
Build capability of whole staff in Technologies Curriculum through instructional coaching and targeted professional development	2019 SOS Teaching Staff S2112 <i>Confidence in knowledge of AC</i> 100%	End Sem 2 2019	Tech Ambassador STEM Lead Learners

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Learning and Wellbeing

Actions	Targets	Timelines	Responsible Officer/s
Develop and drive implementation of Learning and Wellbeing Framework and determine success through collaborative inquiry	Inquiry outcome measures met	End Sem 2 2019	Deputy Principal Senior School
Build capability of whole staff in Health Curriculum through instructional coaching and targeted professional development	2019 SOS Teaching Staff S2112 <i>Confidence in knowledge of AC</i> 100%	End Sem 1 2019	HPE Teacher

Endorsement This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

School Council Chair

Assistant Regional Director

